

Brenda Marshall, EdD, APN, ANEF

*Proven transformational leader for positive change,
Providing evidence based leadership to promote best practices and optimize
care through excellence in research, education and clinical practice.*

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ADVANCED PRACTICE PSYCHIATRIC NURSE PRACTITIONER

Research Initiatives ❖ Educational Initiatives ❖ Clinical Initiatives

Extensive Expertise in Nursing Research • PACU/ICU Experience • Disaster Response

Psychiatric Nursing • DNP Education • New Educational Models

~ Special abilities to identify the need for change, communicate it, and bring stakeholders together to create solutions ~

Nursing professional administrator, and Fulbright Scholar Specialist, with over 25 years of progressive experience highlighted by leadership in research, educational and clinical environments. Powerful blend of clinical (psychiatric Nurse Practitioner), administrative (national certification as a Nurse Executive) and leadership (ANAI Fellow and Fellow of the NLN Academy of Nurse Educators) nursing experiences. Dr. Marshall has held progressive leadership positions utilizing her legal (legal nurse consultant) and educational expertise (Associate Professor/ coordinator of DNP program), with firm understanding of the myriad issues facing nursing in today's rapidly changing healthcare delivery environment. Proven success developing and teaching in programs that demonstrate a vision for the future that can work for nurses, educators, students, and patients.

- Contributes at the national level as an active member of NLN, American Psychiatric Nurses Association (APNA) and on National Nursing Quality Education Issues, founding member of the Association of Nurses in AIDS care (ANAC).
- Awarded the National Excellence in Research (2018) and Education (2015) award from APNA, 2012 Fellow of the American Nurse Advocacy Institute (ANAI), SERPN Award 2015 International Society of Psychiatric Nurses, and 2015 Fellow – The National League for Nursing Academy of Nurse Educators.
- Published author (4 books and 2 chapters) and national and International lecturer on Stigma, Innovations in teaching, Nursing Education, Doctor of Nursing Practice Programs, and Nursing Research.

EDUCATION

DEGREE	INSTITUTION	MAJOR
Doctor of Education	Teacher's College, Columbia University (2003)	Behavior Science/ Health Education
Master of Science Nursing	UMDNJ/Rutgers (2008)	Advanced Psychiatric Nurse Practitioner
Master of Science	TC Columbia University (1999)	Health Education / Addictions
Master of Science	New York University(1987)	Health Administration/Mgmt
Bachelor of Arts	Eisenhower College	Liberal Arts
Diploma	Cochran School of Nursing	Registered Nurse

PROFESSIONAL EXPERIENCE

WILLIAM PATERSON UNIVERSITY OF NEW JERSEY – DEPARTMENT OF NURSING

300 Pompton Road, Wayne NJ 0747

2010 – Present

TENURED, PROFESSOR,

9/2018 – present: Director College of Science and Health's Center for Research: Responsible for working with CfR committee members evaluating grant and mini grant proposals, maintaining Bb site for CfR, working with Dean of the College in evaluating research in COSH requiring university financial support. Associate professor (8/2011-2 6/2018): Responsibilities include academic advising to graduate and under graduate nursing students. 2011-2016 Teaching research methods for graduate courses (MSN and DNP). Advisor to DNP projects. Psychiatric Mental Health Nurse practitioner responsible for undergraduate psychiatric nursing and research. Secretary for the College of Health and Science Curriculum Committee (2015-16). Recipient of College of Science and Health ART release time for research on assessing changes in neural activation during emotional response using fMRI. Clinical Supervision – Psychiatric nursing for WPUNJ at Bergen Regional Medical Center (BRMC) 2011-present). Working with BRMC physicians, nurses, and staff to provide

supervision and clinical onsite education for undergraduate students. Leads and supervises group therapy and psychoeducational sessions for patients. **Research Sabbatical 2017-2018. Fulbright Scholar Specialist:** Mental Health in Malta working with faculty, administrators and NGO's on education and promotion of mental health (2017).

COORDINATOR OF THE DOCTOR OF NURSING PRACTICE PROGRAM (2011-2016)

Administrator responsible for recruitment of students, development of courses and course progression and evaluation report for accreditation. Teaching 12 credits per semester and providing support to students via Blackboard, utilizes *Tegrity learning* system and other technological platforms. Seeking and writing funding proposals, and supporting others in their search for funding. Designed doctoral level research courses in biostatistics, methodology, research, and dissertation writing. Development and coordination of DNP classes. Responsible for the advisement of 25 DNP students and chairperson of eight DNP dissertations. Responsible for self-study for initial CCNE accreditation (2015).

ADJUNCT PROFESSOR OF RESEARCH AND MASTER'S THESIS ON SITE AT ENGLEWOOD HOSPITAL (2010-2011)

Responsibilities included teaching all master's level research studies to MSN graduate students, who were also management level nurses at Englewood Hospital and Medical Center (EHMC). Taught research and thesis courses for William Paterson University \ (WPUNJ), mentoring Englewood students through the research process, facilitated submission of documents to EHMC and WPUNJ Institutional Review Boards, provided advisement to twelve MSN students.

HOLY NAME MEDICAL CENTER – THE PAVILION

2017-PRESENT

Teaneck , New Jersey

ADVANCED PRACTICE PSYCHIATRIC NURSE LIAISON – Part time

Provide clinical and educational support for psychiatric unit staff, preparing research studies, guiding nurse run groups, developing competencies and working with the nurse manager on all aspects of evaluation of nursing unit. Work closely with education department and nurse educators.

ENGLEWOOD HOSPITAL AND MEDICAL CENTER- THE CENTER FOR NURSING PRACTICE

2009-2011

200 Engle Street, Englewood, NJ

250-bed community teaching hospital with 1,800 physicians, nurses, and support staff serving ethnically diverse residential neighborhood.

DIRECTOR- RESEARCH AND EVIDENCE BASED PRACTICE

Administrator responsible for education of staff, clinical nursing experts and leadership nurses related to research and evidence based practice. Chairperson of the Council on Evidence Based Practice. Program coordinator/ onsite nurse specialist /evaluator for 2009 Prevention Above All Discoveries Grant Program Hand Hygiene Intervention Study. Dr. Marshall brought about the use of the Evidence Based Practice and Research Council as a first step towards IRB approval for hospital based nursing projects, and increased staff nurse engagement in research and EBP 700% in two years, promoting 37 nursing projects in one year. Connected clinical staff and management through an e-newsletter on EBP and research education, as well as hospital wide participation in performance improvement, risk management, graduate medical education, and medical board activities. Developed and implemented funded research on the use of an Online Nurse Reference Center.

JOINT PRACTICE CLINICIAN

Associate Clinical Professor at Ramapo College of New Jersey, responsible for teaching research, psychiatric nursing and evidence-based practice to junior and senior nursing students at Englewood Hospital Medical Center and Bergen Regional Medical Center.

**LEARN 2 CHOOSE INC. CENTER FOR SOCIAL/EMOTIONAL LEARNING,
525 Wanaque Ave, Pompton Lakes, NJ 07442.**

2000 – present

DIRECTOR OF RESEARCH at LEARN 2 CHOOSE Inc.

2000- present

Responsibilities included finding funding for private and public companies, grant writing, development of proposals, program implementation and evaluation with grants secured for over two million dollars.

Consulted for corporate and educational based behavior change projects, providing lectures, seminars, classes and coaching to individuals, families and corporations.

PSYCHIATRIC NURSE PRACTITIONER: Private independent/Collaborative NP Practice **2008-present**

Board Certified psychiatric mental health nurse practitioner (PMHN-BC) providing therapeutic services for specific behavior changes (IE: smoking cessation), court referred parenting programs, and support for families with chronically ill/disabled children. Individual, couple and family psychotherapy – accepting third party reimbursement. Board Certified Specialties are trauma and social/emotional difficulties of exceptional families. Certified in sensori-motor psychotherapy (levels 1 & 2), Certified Health Education Specialist (CHES) and Reiki level 2 practitioner. Provides therapy and medication management.

MONTCLAIR STATE UNIVERSITY

2005-2009

1 Normal Ave, Montclair NJ.

RESEARCH ASSOCIATE: ADJUNCT PROFESSOR, DEPARTMENT HEALTH AND NUTRITION SCIENCES 2008-2009

Research associate, working with students and Health and Nutrition Science faculty in preparation of presentations, articles, and grant proposals. Adjunct professor working in the Department of Psychology teaching graduate and undergraduate programs, and in the Department of Health and Nutrition teaching methods and behavior change on graduate and undergraduate levels.

Clinical operation of department, including representing department at interdisciplinary meetings, departmental QA initiatives, and clinical care review. Participated on hospital wide committees on clinical and financial issues. Supervised rotating residents in department.

PRINCIPAL INVESTIGATOR

2006-2008

Principal Investigator and administrator for the Model Programs on College Campus 2006 competition grant, US Department of Education, Office of Safe and Drug Free Schools for \$176,000.00. The winning program is the Social Norms Project, which has been enhanced with this grant. As part of the enhancement the program has initiated a social norms newsletter called “Our Space” for freshmen families and Montclair community members, an online “cadre of researchers” that is comprised of undergraduate and graduate students willing to work with Dr. Marshall evaluating data and producing either a poster or scholarly article for submission by June 1st 2007, and the hosting of a conference (in April 2007) for 150 participants from other colleges and university. Responsible for teaching research to cadre of student researchers- graduate and undergraduate students – hybrid course.

ASSISTANT PROFESSOR (3/4 Time)

2006 –2007

Taught graduate and undergraduate courses in health behavior, psychopharmacology, and health and disease. Assisted chairperson of department in the development of the Master’s Program in Public Health, which was implemented in 2007.

ADJUNCT PROFESSOR AND ADMINISTRATIVE CONSULTANT

2005- 2006

Taught graduate and undergraduate courses, health behavior, administration and management, and health and disease. Provided consulting services to the department of Health and Nutrition related to curriculum development, course development and credentialing (NCATE).

YORK COLLEGE, THE CITY UNIVERSITY OF NEW YORK

2002- 2005

JAMAICA, New York

ASSISTANT PROFESSOR: HEALTH EDUCATION

2003-2005

Taught 12 + credits in health education. Mentored junior and senior health education majors. Supervised and evaluated clinical teaching skills for advisees. York College Senator representing Health Education, elected onto executive committee for York College Senate.

ADDITIONAL CLINICAL EXPERIENCE

St. Luke's/Roosevelt Hospital New York, New York	1992-1995
Assistant Head Nurse – GI Unit, Clinical Nurse Researcher	
The Hospital for Special Surgery New York, New York	1990-1992
Clinical Nurse Educator – PACU, ICU	
Interdepartmental liaison and consultant for hospital wide HIV prevention and counseling program	
Cedars Sinai Medical Center Los Angeles, California	1988-1990
Clinical Instructor, Orthopaedics and Pain Management: Developed a portfolio program to support nurses' success achieving personal and professional goals on a clinical ladder.	

CONSULTING EXPERIENCE

National Institute of Health	2016-2019
NIH Grant Reviewer- (summer) 2016	
SAMSHA Grant Reviewer (summer) 2016,2017	
SAMSHA Grant Reviewer. (summer) 2018,2019	
New York State Department of Education	2016-2017
21 st Century Grant reviewer	
United States Department of Education Washington	1999-2011, 2016
<i>Grant Reviewer (Summer)</i> 2016	
<i>Panel Manager (summers)</i> 1999-2014	
Organizing, facilitating and evaluating teams of grant evaluators on multiple Safe and Drug Free Schools initiatives including Mentoring Programs, PEP grants, Preparedness grants, counseling and secondary school/college initiatives for ATOD/violence prevention.	
Centers for Disease Control (CDC) Atlanta, Georgia (2004)	
<i>Grant Reviewer (DASH)</i> Division of Adolescent School Health reviewer, national competition for model or pilot HIV prevention programs and associated training.	

SCHOLARSHIP, PUBLICATIONS AND RELATED ACTIVITIES

Books and Book Chapters:

- Marshall, B. (2019) *Chapter 9: Substance Use Disorders* in Rhoads 2nd edition of Clinical Consult to Psychiatric Nursing for Advanced Practice. Springer Publishing. New York.
- Marshall, B. (2019) *Fast Facts to Loving Your Research Project A Stress-free Guide for Novice Researchers in Nursing and Healthcare*. Springer Publishing. New York.
- Marshall, B., Spencer, J. (2018) *Fast Facts: What every Nurse and PA should know about Substance Use Disorders*. Springer Publishing. New York.
- Marshall, B. (2017) *Fast Facts for Managing Patients with A Psychiatric Disorder*. Springer Publishing. New York.
- Marshall, B. (2009) *Becoming You, An Owner's Manual for Creating Personal Happiness*. iuniverse Press, New York.
- Marshall, B. (2007) Major Depression (Chapter), Encyclopedia of Social Problems, Sage Publication
- Marshall, B. (2006) Chronic Diseases (chapter), Encyclopedia of Social Problems, Sage Publications
- Marshall, B. (2004). Sister Circles of Health: Health work book. Washington DC: Ford Foundation.
- Stoller*, B. (1987) CRITICAL CARE PLANS, (a nursing textbook) *AIDS Care Plan*, (chapter 11) New York, F.A. Davis

Journal Articles and Refereed Posters:

- Menonna-Quinn, D., Polovich, M., Marshall, B. (2019). Personal Protective Equipment: Evaluating usage among inpatient and outpatient oncology nurses. *Clinical Journal of Oncology Nursing*. June 23(3) 260-266.
- Marshall, B., Bliss, J., Evans, B., Dukhan, O. (2018) Fostering Transformation by Hearing Voices: Evaluating a -6-second, low-Fidelity Simulation. *Journal of the American Psychiatric Nurses Association*. 1-7 doi: 10.1177/1078390317750749
- Marshall, B., Kollia, B., Wagner, V., Yablonsky, D. (2018). Autism Spectrum Disorder: Recommendations for Professional Practice. *Journal of Psychosocial Nursing and Mental Health Services*. <https://doi.org/10.3928/02793695-2017112802>
- Napierkowski, Marshall, B. and Catano, B. (2017). Evaluating a Program to Increase Sense of Support in Bachelor of Science in Nursing (BSN) Students. *SOJ Nur Health Care* 3(3):1-5
- Bonsu, A., Mensah, N., Marshall, B. (2017). The Impact of Comorbid Depression in Adult African Americans with Diabetes: A systematic Review. *Global Diabetes*. 1:101
- Dlabal, S., Marshall, B. (2017). A Historical Perspective of Treatment and Discharge Planning for the Seriously, Chronically, Mentally Ill Patient: A Review of the Literature. *Advanced Practices in Nursing*. 2(1). 1000129.
- Marshall, B., Evans, B., Hollema, C., Napierokowski, D. (2016). Evaluating Post Master's DNP Programs through the Boyer Model Lens. *The Annals of Nursing and Practice*. 3(4):1056
- Marshall, B. (2016). The Role of Federal and State Government in Advanced Practice Nursing. *Journal of Pregnancy and Child Health*. 3:2. <http://dx.doi.org/10.4172/2376-127X.100023>
- Marshall, B., Gonzales, G., Kernan, W. (2016) Evaluating Por Nuestra Salud: A feasibility study. *Health Promotion Practice*.17,1. 137-145
- Prado, K., Napierkowski, D. & Marshall B. (2015). Cultivating and Refining Clinical Knowledge and Practice: Relating the Boyer's Model to DNP Scholarship. *Clinical Scholars Review*.
- Marshall, B., Wagner, V., & Nguyen, N. (2015). The effect of visual and contextual stimuli on emotional Regulation measured by functional neuroimaging techniques: a systematic review. *Journal of Psychology and Neuroscience*. 8,3. 321-332.
- Puchalski S, Hollema C, Marshall B (2015) Current Attitudes and Practices among Pregnant Women toward Influenza Immunization. *J Preg Child Health* 2:184. doi:10.4172/2376-127X.1000184
- Marshall, B.L. & Sabbagh, L. (2015). Perceived Educational Support on Usage of an Internet Nursing Reference Center. *Journal of Continuing Education in Nursing*. 46,4. 161---168
- Marshall, B., Roberts, K, Donnelly, J. (2012) "College student perceptions on campus alcohol policies and consumption patterns," *Journal of Drug Education*. 41:4

Conference (Podium) Proceedings:

- Marshall, B. (2018). Global perspectives on mental health education: A Fulbright scholar specialist program experience. Copenhagen, Denmark. June. (Keynote).
- Marshall, B., Kollia, B. Yablonsky, D. (2018) The hidden diagnosis: Mental health concerns in depressed parents of children with ASD. Copenhagen, Denmark. June.
- Marshall, B. (2018) Faith and healing: How belief and recovery work together for mental health. University of Malta, May.
- Marshall, B. (2018). The places we've been and the places we'll go!. New York State Office of Mental Health, Fishkill, New York . May
- Marshall, B. (2018). Hope, Trauma, and Immigration: The Pain and Joy of Seeking a New Life. APNA NY, Saratoga, NY.
- Marshall, B. (2017). Mindfulness for Mental Health Professionals. Mount Carmel Hospital, Malta. October.
- Marshall, B. (2017). Challenge to Learn. Malta University-Faculty of health Sciences. SanGwann, Malta October.
- Marshall, B. (2017). *Transformational learning and the six second simulation "hearing voices"*. International Society of Psychiatric Nurses, Baltimore, MD. March.
- Marshall, B. (2016). *Trauma: The body remembers*. Keynote speaker: Englewood Hospital and Medical

- Center's annual Behavioral Health Symposium. Englewood, NJ. October.
- Marshall, B. (2016a). *Motivational Interviewing*. American Psychiatric Nurses Association, NJ Chapter Annual Behavioral Health Conference. Iselin, NJ September.
- Marshall, B.(2016b) *The Best of Times, The Worst of Times, Childhood and Adolescent Mental Illness*. Presented at the School Nurses annual conference The Marginalized Child. Wayne NJ March.
- Marshall, B. (2015) *Writing for Publication*. Presented at the APNA fall conference, Iselin NJ.
- Marshall B., Lebowitz-Naegeli, N. (2015) *It takes a village: a case study in MD,NP collaboration*. Presented at the APNA fall conference, Iselin NJ.
- Marshall, B., Evans, B. (2015). *When Empathy is the objective: Evaluation of a six second, low fidelity, simulation*. Presented at the 2015 Sigma Theta Tau International Conference. Puerto Rico (July). (peer reviewed)
- Hollema, C., Marshall, B., Napierkowski, D., & Prado K. (2014). *Cultivating and refining clinical knowledge and practice: Relating the Boyer model of scholarship to the DNP graduate*. Poster presented at the 2014 DNP National Conference. Nashville TN. (Peer Reviewed).
- Tortorella-Genova, T. & Marshall B.L. (September 2014) *Evaluating Medical-Surgical Nurses' Knowledge and Attitudes Regarding Pain: A Descriptive Comparative Analysis*. Poster presentation New Jersey State Nurses Association annual convention. Atlantic City, NJ (Peer Reviewed)
- Roberts, K.J. & Marshall, B.L. (April 2014). *Depression and alcohol use among adolescents: the mediating effect of family attachment*. Poster presented at the 35th Annual Meeting of the Society for Behavioral Medicine. (Peer Reviewed)
- Marshall, B. (2014). *Functional MRI's and Psychiatric Nursing in the 21st Century*. Contemporary Forums in Psychiatric Nursing, Philadelphia, PA. April 5 (invited).
- Villa, L. , Marshall, B., Marshall, L., Cooke, P., & Larywon, K. (2013). *Health Care Administration and Delivery in Safety Net Organizations*. University of Delaware, November 1 (invited).
- Marshall, B., Barginere,C. & Roberts, L., (2013). *The DNP: Breaking the Cinderella/Fella Paradigm*. General Session for the Doctor's of Nursing Practice National Conference, Phoenix Arizona, September 2013. (invited)
- Marshall, B. Prado, K. & Napierokowski, D. (2013). *Creating and Sustaining a Culture of Clinical Scholarship for DNP faculty*. Podium presentation for the Doctors of Nursing Practice National Conference, Phoenix Arizona, September 2013. (peer reviewed)
- Marshall, B., Lusk, P., Adams, S. & Farrell, M. (2013). *Building Inter-professional Bridges in Graduate Nursing Education. Collaborative leadership*. Educational Workshop in Preconference for the American Psychiatric Nurses Association's National Conference, San Antonio, Texas, October 2013. (invited)
- Marshall, B. (2013). *Hearing Voices: Evaluation of a six second simulation* . Podium Presentation for the American Psychiatric Nurses Association National Conference, Texas. October 2013. (peer reviewed)
- Marshall, B. (2012c). *Evaluating a social norms approach to increasing engagement in EBP by staff nurses*. Sigma Theta Tau International Conference, Cardiff , Wales. UK. July. (Peer reviewed)
- Marshall, B. (2012d). *Effects of Educational Support on Nurse Usage of a Hospital Based Internet Nurse Reference Center*. Rutgers Annual IT conference, New Brunswick NJ. March. (peer reviewed)
- Marshall, B. (2010). *PI, EBP or Research?* 17th EBP/Research Conference, Englewood Hospital and Medical Center, Englewood, NJ November 19. (peer reviewed)
- Marshall, B., Calcagno-Roach, J. , King, D., Screnci, D. (2010). *Pedagogy to practice panel discussion*. TurningTechnologies User Conference. Harvard University . November
- Marshall, B (2010). *Finding Value for Sustaining Change*. Turning Technologies User Conference. Harvard University. November.
- Marshall, B., DuBois, K. Vargas, M. (2010). *Symposium: Creating a culture of Inquiry implementing an evidence based practice model in a community hospital*. Sigma Theta Tau International Research Conference,

Orlando Florida. (peer reviewed).

Published Book reviews

Marshall, Brenda. Suicide and mental health. Nydegger, R. (2014).reviewed by B.L. Marshall appeared in the July 2015 Issue of CHOICE Magazine.

Marshall, Brenda. How Everyone Became Depressed: The Rise and Fall of the Nervous Breakdown. Shorter, E. (2013). reviewed by B.L. Marshall to appear in the September '13 issue of CHOICE Magazine.

Marshall, Brenda. Food and Addiction: A comprehensive handbook, volumes 1 & 2. Edited by Brownell, K. & Gold, (2013) . reviewed by B.L. Marshall appeared in the April'13 issue of Choice Magazine. Vol 50, Review Number 4716, page 1524

Marshall, Brenda. APA Addiction Syndrome Handbook. Edited by Shaffer, LaPlante and Nelson (2012) reviewed by B.L. Marshall appeared in the December issue of CHOICE Magazine.

Marshall, Brenda. Mental Illness. Busfield, J. (2011). Reviewed by B.L. Marshall, appeared in the July (2012) issue of Choice Magazine.

BOARD CERTIFICATIONS

ANCC = American Nurse Credentialing Center. **NCHEC** =National Commission on Health Education Certification, **NAADAC** – National Association for Addiction Professionals, **SPI**- Sensorimotor Psychotherapy Institute.

Adult Psychiatric and Mental Health Nurse Practitioner ANCC (PMHNP-BC)	CURRENT
Master Addiction Counselor (MAC) NAADAC	CURRENT
Nurse Executive/Administrator – (NE-BC) ANCC	CURRENT
Sensorimotor Psychotherapist – Levels 1, 2, & 3 SPI	CURRENT
Trauma, Attachment, and Education/ Certified for teaching	
Certified Health Education Specialist (CHES) – NCHEC	CURRENT
Reiki Practitioner levels 1 & 2	CURRENT

LICENSURE

Registered Professional Nurse	NEW YORK	CURRENT
Registered Professional Nurse	NEW JERSEY	CURRENT
Advanced Practice Nurse	NEW JERSEY	CURRENT

AWARDS & RECOGNITIONS

- 2017-2018 Fulbright Scholar Alternate: Iceland University – Professor of Mental Health
- 2017-2022 Fulbright Scholar/Specialist – Council for International Exchange of Scholars
- 2018 American Psychiatric Nurses Association: 2018 National Excellence in Research Award
- 2016 New Jersey DIVA award for contribution to New Jersey Nursing
- 2015 Fellow; NLN Academy of Nurse Educators (ANEF)
- 2015 SERPN Award, International Society of Psychiatric Nurses
- 2012 American Psychiatric Nurses Association: 2012 National Excellence in Education
- 2011 Fellow in the American Nurse Advocacy Institute (ANAI) : ANA
- 2010 Excellence in Education Finalist Nursing Spectrum awards
- 2008 NJ Governor’s Nursing Merit Award – Nursing Research Nomine

2008	Turning Point Regional Award for Innovative Use of Technology in Teaching
2006	Model Programs on College Campuses, Department of Education, Wash. DC
2003	Distinguished Alumni Eisenhower College, Seneca Falls, NY
1993-2003	Teachers College Fellowship recipient, Health and Behavior Science

PROFESSIONAL AFFILIATIONS

ASSOCIATION/ PROFESSIONAL MEMBERSHIPS / OFFICES HELD

National:

Nomination Committee, American Psychiatric Nurses Association, Reston VA Elected 2014-2015.
Nomination Committee, National League for Nursing, Washington DC. Elected 2011-2014.

Council Member: American Psychiatric Nurses Association (National Committee)— APNA Advanced Practice Council/Expert Panel (2010— 2011), Graduate Education Panel (2012- 2014). Administrative Panel (2015-2016)

State:

Board of Directors, Director at large, New Jersey State Nurses Association, Trenton NJ.
Elected December 2011-2014

Board of Directors ,American Psychiatric Nurses Association, New Jersey State Chapter
Secretary from March 2009 through March 2013, Elected March 2013 as President Elect, President January 2014- January 2016. Immediate Past President January 2016-December 2016.

Nominations Committee/Education Council: Society of Psychiatric Advanced Practice Nurses (SPAPN), Elected to: Nominations Committee 2012-2015, Education Committee 2013-15, 2011-2012, Vice President 2014-2015 Education Coordinator: Society of Psychiatric Nurse Practitioners (NJSNA professional sub-group). 2009.

International Society of Psychiatric Nurses (ISPN)

- Member, award recipient, Foundation Board Member 2017-2018

American Academy of Nurse Practitioners (AANP)

- Member (2008-present)
- grant award recipient fMRI research (2016)
- **American Nurses Association (ANA)** –
- Member,
- American Nursing Advocacy Institute fellow (2011-12)

National League for Nursing (NLN)

- Fellow of the Academy of Nursing Education

Martino’s Center for Biomedical Imaging/ Harvard University

- fMRI Visiting Fellowship Program 2012

Honor Societies:

Sigma Theta Tau (Nursing Honor Society)
Kappa Delta Pi (Teaching Honor Society)

PROFESSIONAL SERVICE

National Planning Committees:

2007, 2008 U.S. Department of Education, Office of Safe and Drug Free Schools
National Conference Planning Committee Annual Conference to Reduce Alcohol and Violence in Higher

Education. 2008: Sub Committee Chairperson

Editorial Boards:

Austin Endocrinology & Diabetes Case Reports
Journal of Comprehensive Nursing Research and Care

Peer Review Panels:

Editorial Panels: *Journal of Psychosocial Nursing and Mental Health Services* – 2010— present.

Book reviewer for CHOICE Magazine 2003 – present

Reviewer: JPN – Journal of Psychiatric Nursing 2011 present

Reviewer: JSAD –Journal of the Study of Alcohol and Drugs -2012-18

Reviewer: NLN Education Perspectives: 2014 – 18.

GRANTS

2018. Fulbright AlumniTIES seed grant for *Students Opposing Stigma (SOS)*, for implementation of SOS in 5 universities, and evaluation of its efficacy in reducing stigma related to drug addiction. \$7,500.00

2016 Data analysis for Evaluating fMRI Outcomes of Emotional Regulation Through Contextual Manipulation: A feasibility Study, \$2,500.00 American Association of Nurse Practitioners (AANP).

2015 Evaluating fMRI Outcomes of Emotional Regulation Through Contextual Manipulation: A feasibility Study. \$3,500.00 funding by the Field Family Foundation, \$1,500.00 funding by the NJ Institute for Nursing, awaiting additional foundation funding. WPUNJ, College of Science and Health: Center for Research (CfR) grant, \$4,960.00 Principal Investigator.

2014 Evaluating fMRI Outcomes of Emotional Regulation Through Contextual Manipulation: A feasibility Study. \$2,500.00 funding by the Field Family Foundation, \$1,000.00 funding by the NJ Institute for Nursing, awaiting additional foundation funding. Principal Investigator.

2013 The Song; Stories of Nursing's Gifts. Principal Investigator. \$ 2,000.00 Funded by William Paterson University Center for Research, College of Health and Science.

2010 *Evaluation of EBSCO's Nurse Reference Center in a Community Hospital*: \$23,000.00 worth of online products to be provided to five randomly chosen units at Englewood Hospital and Medical Center. Principal Investigator

2009 *Prevention Above All Discoveries Grant Program*: \$ 100,000.00 per year up to two years. Englewood Hospital and Medical Center; Program Coordinator/nurse specialist: evaluator.

2006 *U.S. Department of Education, Office of Safe and Drug Free Schools, June 2006* \$176,000.00 – for Montclair State University – Principal Investigator.

2002 *New Jersey Department of Health and Human Services, Division of Addiction Services May 2002*, \$179,000.00 – for the Council on Alcoholism and Drug Abuse of Bergen Inc.

1985 *ConvaTEC/Squibb Pharmaceutical, 1985*, Open ended funding for development and convening of the first nursing organization dedicated to treatment of individuals infected with HIV. Grant upon which the Association of Nurses in AIDS Care –ANAC was founded. (www.anacnet.org)